Reading/Adolescent Literacy


Graves, M. (2004). Theories and constructs that have made a significant difference in adolescent literacy—but have the potential to produce still more positive benefits. In T. L. Jetton & J.A. Dole (Eds.). Adolescent literacy research and practice (pp. 433–452). New York: The Guilford Press.


RAND Reading Study Group. (2002). Reading for understanding: Toward an R&D program in reading comprehension. Santa Monica, CA: Science and Technology Policy Institute, RAND Education.


**Vocabulary**


Fluency


Writing


Language & Literacy for ELLs


